

SALTO-YOUTH
EASTERN EUROPE AND CAUCASUS
RESOURCE CENTRE



Annual meeting
Network of Multipliers of the Youth in Action Programme
in EECA region, 2009 February, Tbilisi, Georgia
REPORT



Organised by: SALTO-YOUTH Eastern Europe and Caucasus Resource Centre
Report compiled by facilitator of the meeting: Laimonas Ragauskas



TABLE OF CONTENTS

Objectives, qualities and the programme	3
Day 1 17.02. Re-connection of the group	5
Day 1, 17.02. Intro to the meeting	5
Day 1 & Day 2. Review and analysis of multiplying activities	6
Day 3. Recognition of my learning. Youthpass in Youth in Action	9
Day 3. Work plans for 2009	10
Day 4. Open Space	11
Day 5, 21.02 – The Wind of Change	13
Day 5, 21.02 – Evaluation of the meeting	14
Review of the Info-Kit	16
Youth policy seminar in Ukraine	16
“Multiplying” Youthpass: possible difficulties and needed support	17
Web 2.0; Multiplying 2.0	18
EVS Training cycle and accreditation in EECA region	18
Youth in Action day	19



Objectives, qualities and the programme

Background of the meeting

Surprisingly or not, it was the 5th meeting since the Network of multipliers was created in EECA region for spreading the best programme in Europe – Youth in Action. After two meetings in Poland and even three in Ukraine, the meeting place has finally moved to South Caucasus – Georgia.

Nobody knows, was it the influence of Georgian wine or air of mountains, but the meeting has started and continued in a very warm atmosphere, full of joy and laughing.

The first round of names has kicked-off the meeting as there were new people joining the network or replacing other multipliers. Later on the Objectives and Qualities of the meeting were presented. Here they are:

Objectives

- To review and evaluate the multiplying activities in EECA region in 2008
- To continue consolidation of the network
- To plan further multiplying activities for the 2009
- To get new insights and information:
 - Share multiplying experiences in South East Europe
 - Improve understanding about Youthpass in Youth in Action programme
 - To explore issues that matter

Qualities/principles:

- Space and time for contributions and interaction among everyone from the group
- Critical review for improvements in the future
- Speak with Intention, Listen with Attention
- Have fun together!

Some people were a bit worried not to have a programme of the meeting in their pockets and therefore the programme was presented:

Final day-by-day programme

17.02	18.02	19.02	20.02	21.02
Arrival of participants	Analysis and preparation in mixed groups	Recognition of my Non-formal learning: Youthpass	OST: What do I need and can contribute to increase the achievements of multiplication of YiA in EECA region? Part 1	Action planning for 2009 + Consultations
Morning break 11.00-11.30				
Arrival of participants	Presentations: achievements, challenges, needs and offers 12:30 Report review-dialogue among SALTO and national groups	Youthpass in YiA. How to work with it?	Part 2	Evaluation of the meeting
Lunch 13.00 – 14.30				
Intro to the meeting Re-connection of the group	SALTO EECA achievements in 2008+Feedback EVS strategy 2009	SALTO EECA plans for 2009	Part 3	Departure
Afternoon break 16.00 – 16.30				
Review and analysis of multiplying activities in national groups 18:00 Report review-dialogue among SALTO and national groups	Guest input: multiplying experiences in South East Europe	Multipliers work plans for 2009 Feedback and proposals Synchronisation	Presentations of OST outcomes Common actions for 2009	Departure
Dinner 19.30 – 20.00				
Back to Future evening: Evolution of multipliers	Dinner Out	Hamam Exploring Tbilisi	Farewell evening	Farewell, part II for late leavers



Descriptions of the Sessions

The reader of this report can find descriptions of all sessions, which took place in the meeting. Unfortunately the text represents only facts. The author of this report tried to show some of emotions and feelings through photos...

Day 1 17.02 – Re-connection of the group

Aim(s)	To re-connect the group, to help new people be involved in the group, to remember names
Time	60 min.
Materials needed	Various stones or sweets (at least 100 pieces)
Step by step	<p>Every member takes several small stones. Then they join in the groups of 4-5. The task is to tell story: the key-stones of 2008. A person tells things, which were very important in his/her recent year. It could be a mix of personal and professional issues. After sharing in smaller group others have a legal right to “gossip” in the plenary about some exciting and interesting things, heard from others. It is also a moment for new people to present themselves for others. Their task is to know as much as possible about others.</p>
Results	Shared news from personal and professional life of multipliers. It gave a kick-off for the further informal conversations and possibility to get to know each other better.



Day 1, 17.02 - Intro to the meeting

Aim(s)	Explaining the objectives of the meeting, programme and main qualities of the meeting.
Time	40 min
Materials needed	Flip-chart paper, markers, A4 paper
Step by step	<p>Intro to the meeting:</p> <ul style="list-style-type: none"> - SALTO EECA coordinators explain the idea and aims of the meeting, the roles of facilitators and SALTO coordinators at the meeting - Qualities of the meeting - Programme of the meeting to be presented day by day with the draft explanation of the aim of each session.

Day 1 & Day 2, 17th and 18th.02 – Review and analysis of multiplying activities

Aim(s)	To review, analyse and draw conclusions from multiplying activities in 2008.
Time	60 min. on day 1 and 140 minutes on day 2
Materials needed	All, what is available: post-its, flipchart paper, colour paper, multimedia, etc.
Step by step	<p>STEP 1: Every national group receives few aspects to review and present:</p> <ol style="list-style-type: none"> 1. Our achievements 2. Our challenges 3. Our ambitions and wishes for 2009: 1. On regional/national level; 2. Network level. 4. Things, we want to offer/explore together in this meeting <p>Time: 60 minutes on <i>day 1</i> Afterwards every group is sending at least one person to one of the thematic groups to present the content for others. In case one person is missing</p> <p>STEP 2: Every national group is sending one person to thematic group, to bring their outcomes and prepare joint presentation on the issue. Furthermore the group has to bring-up issues from the Network level. 4 groups are formed, where they share:</p> <ol style="list-style-type: none"> 1. Networks' achievements 2. Networks' challenges 3. Networks' wishes for 2009 4. Things, network wants to offer/explore together in this meeting <p>Every thematic group is preparing concise summary to the rest of people by showing similarities and specificities of the countries, interesting facts or tendencies of 2008. Time: 90 minutes on day 2 for preparation. 40 minutes for all presentations. 20 minutes – feedback, questions and answers; decisions how to proceed with the presented results: which things should be put to Open Space part; which ones should be discussed internally in national groups or with SALTO Centre. Maybe some topics could be elaborated into article for the Magazine "Youth in 7", etc.</p>
Results	

Achievements of the Network*:

- Development of cooperation with:
 - Governmental structures
 - Media
 - New NGO's in the region
 - International organizations (e.g. UN)
 - National network of multipliers in some countries
 - Local authorities
- Publication in English and other national languages
 - Volunteering in Georgia – handbook
 - Rochures/Leaflets newsletter
 - Materials for EVS sending, hosting organisations (Ukraine)
 - EVS guide (Armenia)

- Video about projects (Georgia, Armenia)
- Web pages about YiA in national languages and English
 - Ukraine, Moldova, Georgia, mailing lists and groups
- Presentations, TC, seminars, campaigns, coaching, counselling
- Increased number of participants and quality of projects



*exact numbers are presented at every multiplier's annual report

Challenges	Solutions
Materials in Russian and local languages	Translate and use existing materials from others
Lack of money and resources (especially for common multipliers' activities)	Fundraising from other foundations and private sources
Visa issues	Using already created practical guides, creating and keeping contacts with consular workers (at embassies and consulates), migration officers
Motivation/trust in the programme and involve youth from regions	Creating attractive info packs to be sent by e-mail Informative and attractive presentations
Image of EECA, which is not always positive	Study visits in the regions Valorisation of projects' results
Lack of experience to become active in the programme	Providing possibilities to participate in seminars, international TC's
Co-operation with state structures	To establish contacts, to make actions together with public bodies, state structures

Ambitions and wishes for the year of 2009

- More work with regions
- More communication among multipliers
- To continue building "the bee-house", called Non-formal Education
- To deal with beurocracy and other barriers on state level

Needs and offers for this annual meeting

- Effective communication: meetings; mailing lists; blogs; 911 help-line for multipliers to support each other
- SALTO: what's next? What's expected from the network? What are the responsibilities of the multipliers and what are the limits of multipliers?
- Common projects




- Russian-Georgian multipliers meeting for informal conversations
- P.R. (public relations) practices

Day 2, 18.02, Presentation of SALTO EECA activities in 2008

Aim(s)	To present activities of SALTO EECA Resource Centre in 2008; To present and analyse the statistic data of the Region: website users, newsletter readers, applicants, etc .
Time	40 minutes. for presentation, 40 min. for reflection on presentation, discussions, feedback
Step by step	The following things were presented from the report SALTO EECA “Analyse itself” 2008: <ul style="list-style-type: none"> - Number of publications and readers - Number of activities organised, number of applicants from the region, the growth comparing 2007 and 2008. - Support to multipliers <p>After the presentation the group was asked to reflect on the presentation in small groups and provide feedback afterwards in the plenary.</p>
Results	The analysis of SALTO EECA activities were presented Multipliers could reflect on provided information and offer things, how some of activities could be improved. The discussion on Magazine “Youth in 7” emerged. Multipliers expressed their wish to contribute more to the Magazine and they would like to know more information about the planned topics, deadlines for the articles.

Day 2, 18.02, Guest input from SALTO SEE RC: multiplying experiences in South East Europe

Aim(s)	To present experiences with contact points, multiplying Youth in Action programme in South East Europe
Time	60 min.
Step by step	Representative of SALTO SEE Maija Lehto presented their experiences with Contact points – organisations, which are doing multiplying work in the region. All information about the organisations-contact points can be found at http://www.salto-youth.net/contactpoints/
	

Day 3, 19.02, Recognition of my learning. Youthpass in Youth in Action

Aim(s)	To introduce with Youthpass as a recognition of non-formal learning in Youth in Action and reflect on the learning during the multiplying activities
Time	3 hours
Materials needed	Post cards, crayons, markers, beamer, boomer :)
Step by step	<ol style="list-style-type: none"> 1. People are invited to choose one of the postcards that reflects most their learning in multiplying activities (5 min.) 2. Individually people reflect on what they were learning during the experience creatively decorating the A4 paper with postcard in it. (25 min.) 3. In pairs people share about their learning following the questions in the learning evaluation/plan (30 min.) 4. First steps are connected with the Youthpass process emphasising the importance of the reflection on learning, dialogue process and learning to learn aspects (15 min.) 5. Briefly people are introduced to the background and wide context of Key-competences and invited to identify in which of the competences' areas they have developed during the multiplying experience (15 min.) 6. By introducing and practicing the demo version of the technical tool people in small groups prepare the Youthpass Certificate where the individual part is filled in by one of the person in a group. (30 min.) 7. Input on Youthpass state of art and future developments is made with questions for clarification (45 min.)
Results	<p>People experienced the “demo” version of the Youthpass process, practiced familiar technical tools for reflection on own learning, got with the tool and its functions, aware of the context of the Youthpass the recognition non-formal learning.</p>





Day 3, 19.02, Work plans for 2009

Aim(s)	To become aware of activities planned by SALTO EECA RC and multipliers for 2009 To synchronise activities and share ideas for cooperation To feedback or consult each other concerning implementation of certain activities
Time	180 min.
Materials needed	Flipchart paper, markers
Step by step	<ol style="list-style-type: none"> Salto representatives presented: a) the Activities for 2009; b) EVS training and accreditation strategy in EECA region; c) reimbursement of multipliers' activities. Multipliers spent 30 minutes in national groups, preparing to present their work plans for 2009. Every national group presented their foreseen activities
Results	The Excel file with all the work plans is uploaded in the SALTO forum.





Day 4, 20.02 – **Open Space Technology**: What do I need and can contribute to increase the efficiency of multiplication of YiA in EECA region?

Aim(s)	To provide space for multiplier for exploring all issues that matter in terms of multiplication of Youth in Action programme in EECA region
Duration	1 day (but can be few days in other occasions)
Materials needed	A4 paper, markers, pens, flipchart paper, grids for reporting sessions
Description (step-by step)	<p>Intro</p> <p>Working in <i>Open Space</i> is a novel experience for many people. Yet one of its special features is how it promotes cooperation by allowing learning of new ways of working and being together in a relaxed and natural manner. Perhaps it reminds us of old ways that have been neglected; we humans have an affiliative, trusting side to our nature which we do well to bring out more and to honour.</p> <p>There are four principles which underpin the process:</p> <ul style="list-style-type: none"> ▪ "Whoever comes is the right people" acknowledges that the only people really qualified or able to do great work on any issue are those who really care, and freely choose to be involved. ▪ "Whenever it starts is the right time" recognizes that spirit and creativity don't run on the clock, so while we're here, we'll all keep a vigilant watch for great ideas and new insights, which can happen at anytime. ▪ "Whatever happens is the only thing that could have" allows everyone to let go of the could haves, would haves and should haves, so that we can give our full attention to the reality of what is happening, is working, and is possible right now. ▪ And finally, "When it's over, it's over" acknowledges that you never know just how long it'll take to deal with a given issue, and reminds us that getting the work done is more important than sticking to an arbitrary schedule. Taken together, these principles say "work hard, pay attention, but be prepared to be surprised!" <p>The one law is The Law of Two Feet, or in some cases, The Law of Personal Mobility. It says simply that you, and only you, know where you can learn and contribute the most to the work that must take place today. It demands that you use your two feet to go where you need to go and do what you need to do. If at any time today, you find that you are not learning or contributing, you have the right and the responsibility to move... find another breakout session, visit the food table, take a walk in the sunshine, make a phone call -- but DO NOT waste time.</p> <p>This simple rule makes everyone fully responsible for the quality of their own work and work experience. It creates bumblebees who buzz from session to session, cross-pollinating and connecting pieces of the work. It creates butterflies who may not join any formal sessions, choosing instead to float at the edges. They create the space for everyone to appreciate the energies and synergies unfolding in the work of the conference.</p>



After a quick logistical review, the facilitator invites anyone who's ready to come to the center of the circle, grab a marker and a sheet of paper, and write down their burning question, passionate issue, or great idea. As each one finishes, they read their issue(s) out loud. As the wall fills, those who were at first surprised, find words for their issue and grab a marker. And then, as fast as it started, it's done.

Sessions start...

The facilitator gives a few more instructions and the whole group moves to the wall and signs up for the sessions they want to attend. Minutes later, the first sessions start without any announcement or instructions, because everybody knows where they need to be. Suddenly the large circle is many small circles, in the corners of the room or in separate breakout spaces, each working on some important part of the main theme. Every session has been proposed by someone who really cares about that item and has taken responsibility for making sure it gets addressed. In longer meetings, the convener is also responsible for recording the main points and conclusions reached in his or her session.

As the first sessions finish, at roughly the scheduled time, the second sessions begin. If the work isn't finished, it continues or a sequel is scheduled. Some people have spent the entire 1 1/2-hour session on one topic; others have bumblebeed or butterflyed around, connecting different issues. Everything is moving - people, ideas, resources, beliefs, relationships, but it all revolves and relates to the intention stated in the invitation. This motion ebbs and flows, but the work continues, session after session. In multi-day meetings, everyone also assembles in the morning and evening for short "news" sessions, where things like new sessions, major breakthroughs, and dinner plans can be announced easily.

After open space sessions...

In the closing circle, everyone in the room attests to the fact that, together, we have done what most thought was impossible. Specifically, we have...

- (1) identified, explored and addressed all of the most important issues,
- (2) gathered new ideas, resources and people and connected them to these issues,
- (3) documented all of this in somewhere between 5 and 500 pages of notes and next steps,
- (4) established strategic themes, clear priorities, immediate actions steps
- (5) distributed all of this information to a (re)energized and action-ready community of people
- (6) empowered them to tell that story to the rest of the organization, community, or world
- (7) seeded cycles of invitation that will continue to pull people into places where they can maximize their own learning and contribution.

Outcomes	Outcomes – short session report from OST are presented in the Annex 2
Source	http://www.openspaceworld.org



Day 5, 21.02 – The Wind of Change

Aim(s)	To reflect on changes, which could be done as a result of the meeting To share reflections and insights with other colleague multipliers
Time	1 hour
Materials needed	A4 papers, pens, markers
Step by step	Step 1. Every person individually reflects on the question “What would I like to change (in myself) as a result of this meeting. 15 minutes Step 2. A Person find another one and they share reflections in the dialogue Step 3. Participants share their reflections about possible changes in the plenary. 15 min.
Results	The session provided opportunity for participants to become aware about the qualitative outcomes of the meeting – the changes in their work or possible changes in their personal qualities. The sharing in couples turned out into sharing in much groups, but people felt the need to go with some idea development immediately. The sharing of possible changes in plenary gave an understanding how do people perceived this meeting and what they wish for themselves. Here are just a few quotes from many things mentioned: - I'd like to show more initiative to implement activities, which were planned here during the meeting - I'd like to keep more intensive communication with other multipliers between the meetings



Day 5, 21.02 – Evaluation of the meeting

Aim(s)	To evaluate the process and results of the meeting; To assess the extent to which objectives and expectations of multipliers and organisers were met; To collect suggestions for the next meeting
Time	1,5 hour
Materials needed	A4 papers, pens, questionnaires, markers, flipchart paper
Step by step	Step 1. Everyone received the questionnaire to fill-in. Step 2. The group was split in small groups of 4-5 people. They received the following task: discuss and present to others how the ideal multipliers meetings would look like, taking into consideration preparation, programme and follow-up. Step 3. All group went out to the yard of the local church for the last task. Each person could say for the others few things: - gift, which I would like to get from some others person from the group (e.g. optimism, smile, self-confidence, etc.) - gift, which I would like to offer for someone. - anything else to say if they wish
Results	The questionnaires helped a lot to evaluate to which extent the objectives were reached. The majority of people mentioned it was reached. Elements of the programme were evaluated quite high with the average of 4,6-4,7 out of 5. Participants commented that this meeting had a positive spirit, efficient work with their involvement and great support from organisers during the meeting. The suggestions for the programme were useful to reflect on the possible changes for 2010 and gave opportunity to reflect on the programme of this meeting. Here are the suggestions:

Ideal preparation before the meeting

- dates are communicated in advance
- to gather hot issues for further discussions and create a focus groups to work in these issues during the meeting.
- The topics for OST could be suggested also before the meeting and hosts of the sessions might prepare in advance
- to prepare and share reports from the Youth in Action day
- all reports and plans are uploaded on the forum before the meeting (no reimbursement otherwise)
- Not to invite people, who did not sent the annual report
- To avoid substitutions

Ideas for the ideal programme

- Duration: 4 or 5 days
- Space for participants for common project development
- Personal development workshops
- Outdoor activities
- Creative tools and methods of work (forum theatre, painting, etc.)

- Everyone is punctual at the meeting
- To take all the issues discussed before into consideration
- To keep open space for all the unsolved issues. OST could be more in the middle of the meeting (not almost the last)
- OST could contain presentations of most successful projects
- News about the YiA changes are presented
- Analysis of common network's actions, which were planned in the previous meeting
- Workshop on sharing experience in using various media tools
- To clarify what decision making can be done by multipliers and which issues are the competence of SALTO.
- To talk for doing and not for talking (with intention)
- There is cooperation with Media
- External experts give inputs on youth work development
- Location in the city centre, in one of EECA countries (next: in Belarus)

Ideal follow-up of the meeting

- To communicate all issues as it was decided to communicated
- Common multipliers' projects
- Nice report with pictures
- All people inform each other about activities, which they do
- Multipliers are sharing their used materials and develop new ones together



The report from the Open Space Technology Session

The question for the OST conversations: “What are my needs and offers for increasing multiplying efficiency of YiA programme in 2009?”

Review of the Info-Kit

Name of a person, hosting the session: Yaryna

Other people, who were contributing in the session: Katya, Slava, Sasha M., Andriy D., Lana

Main points, conclusions, outcomes of the session:

1. Presentation of the Info – kit concept
2. Review of the layout, design ,etc .
3. Review of terminology used like non-formal education.

Actions to be taken for implementing those conclusions (Who? What? When?)

Proposal was made to create and audio version.

Last final edition will be made by Yaryna by the middle of March. The proper proof-reading is important.

Youth policy seminar "Participation of young people in the process of youth policy development"

Name of a person, hosting the session: Andriy Donets

Other people, who were contributing in the session: Anna, Ekaterina, Max, Yaryna, Sabukhi, Ismail, Giorgi, Mariya, Olga, Yaroslav, Alexander Mazurkin, Marisha Korzh.

Main points, conclusions, outcomes of the session:

Setting precise dates for the event (June 5-12, 2009), practicalities, roles and responsibilities of partners, programme draft.

Actions to be taken for implementing those conclusions (Who? What? When?)

Что?	Кто?	Когда?
Прислать CV и краткое описание организаций	Кто еще не сделал	До 23 февраля
Подать заявку на Восток-Восток	Андрей	До 26 февраля
Сообщить СЕ об	Андрей	Как только



окончательных датах		
Программа – разослать	Андрей	Как только
Скайп-конференция по обсуждению программы	все	1 апреля решаем
Шаблоны для анализа молодежной политики	Ярина	До конца февраля
Продумать симуляцию на принятие решений	Катя	До конца апреля
Срок подачи материалов по молодежной политике	все	До конца мая
Прислать Андрею участников от каждой страны (по 2 участника)	Все	До 23 февраля

“Multiplying” Youthpass: possible difficulties and needed support

Name of a person, hosting the session: Nerijus

Other people, who were contributing in the session:

Main points, conclusions, outcomes of the session:

We started from talking that Youthpass goes east and when what where might be difficulties for people who will implement Youth in Action projects.

A number of possible difficulties were identified:

- Not clear what are the procedures involved with the Youthpass process
- Technical issues in preparing and issuing Youthpass Certificates
- Rights and responsibilities between participants and organisations
- Different awareness and experience of partners in regards to Youthpass implementation
- Youthpass in EVS – often volunteer is more aware of Youthpass because of the training cycle
- Limits of training courses to deeply implement the Key-Competences
- Lack of Youthpass implementation experience
- Reflection and describing of learning outcomes it is often in written form and rational

Possible ways of approaching difficulties:

- Youthpass Guide and if needed extra explanation of specific in cooperation between Programme and Partner countries
- Suggestion to start working with technical preparation of Youthpass Certificates well in advanced and shared among partners
- Be aware of that Youthpass is based on non-formal education that involves the education relationship between mentor or group leader and it should be approached following the principles of non-formal education
- Accreditation of EVS organisation is one of the ways ensuring that quality in terms of non-formal learning process for volunteer and recognition with Youthpass is treated seriously
- To use the methods and tools of the interest of young people to make the reflection on learning and describing competences more easy and digestible



Web 2.0; Multiplying 2.0

Name of a person, hosting the session: Pavle Tvaliashvili

Other people, who were contributing in the session:

- Nerius Kriauciunas
- Laimonas Ragauskas
- Max Pijevski
- Aliksandr Mazurkin

Main points, conclusions, outcomes of the session:

Main point was: how to Use WEB 2.0 tools for YiA (Youth in Action).

Nerius Kriauciunas opened meeting and started discussion about differences between WEB and WEB2.0.

Pavle Tvaliashvili show to participants the blog www.sigayouth.blogspot.com which is describe SIQA (Georgian Association of Educational Initiatives) youth activities related with YiA (Youth in Action).

It was described www.blogger.com as one of the examples of WEB2.0 and was presented the way how to create blog easily.

During presentation it was interesting point how to add video and slides to the blog.

For creating the photo animations, galleries it was presented web-based programs

www.Cooliris.com

www.Animoto.com

www.picasaweb.com

EVS Training cycle and accreditation in EECA region

Name of a person, hosting the session: Tomek Szopa

Other people, who were contributing in the session: many, most active (Pavle, Natalia N., Natalia A., Haykuhi, Anna, Olenka, Rusiko, Giorgi)

Main points, conclusions, outcomes of the session:

- the preparatory phase 2007-2008 for harmonised training cycle shows that the recognition of key actors dealing with EVS in the region increase
- previous agreements were reconfirmed that the best possibility to mix groups is for pre-DEPs and OATs



- issues of different languages and regional/cultural differences at mixed training were again discussed
- during the mixed pre-DEP and OAT the couple of trainers should consist of trainers from different countries
- one person in SALTO EECA should take care for coordinating the training cycle
- possible job-shadowing at EVS training in SEE country could be good
- several trainers already have experience with mixed trainings and they confirm, that with a certain level of flexibility, the experiences were good
- because of different issues (possibility to freely reflect and evaluate, to avoid possible conflicts from work realities, etc.) trainers shouldn't work with own volunteers during MTM and final evaluation
- the role of SALTO EECA, local logistic support person and trainers should be clearly identified (taking into consideration that many logistical issues can be agreed only at local level)

Actions to be taken for implementing those conclusions (Who? What? When?)

- SALTO EECA plans to organise a meeting of EVS trainers from the region in second part of 2009 to further develop the process
- the group of EECA EVS trainers that exist now is not closed and should be extended
- due to increased number of EVS volunteers in the region, SALTO EECA will create a new simulation of the training cycle with data of 2008 (to see possible country and training mixing)
- further lobbying key persons in the Commissions for the final decision will be made by SALTO EECA

Youth in Action day

Name of a person, hosting the session: Maxim

Other people, who were contributing in the session: Pavle, Oxana, Vardine, Lana, Saburi, Anar, Ismail, Natalia Nikitina, Slava, Alexandr Mazurkin, Natalia Alexandrov.

Main points, conclusions, outcomes of the session:

Discussions on Aims and Objectives of the YiA Day. The main Aim agreed " Recognition of YiA Programm in EECA" Problem analysis proposed and explained by Pavle was used. Determination of methods used for this should be performed in each country separately depending on the current particular needs and situation.

The main idea is to perform different actions during the European Youth Week (09-15 November 2009) in all the countries of EECA, to increase public awareness on the YiA, attract more young people, advocacy in governmental structures, mediatisation and feasibility. All the actions will be presented as part of campaign in frames of Youth in Actions day. After the working group is determined each member of it shall determine which actions are going to be performed on the local level (one person or group) The role of coordinator is to structure the work, sum up working plan and to plan the common event for all EECA (photo exhibition and competition).

Actions to be taken for implementing those conclusions (Who? What? When?)

- Main aim
- Workplan/ Timetable
- Coordinating person Natalia Nikitina
- Blog for YiA day was created

Plan of Actions

15 March

- call for working group + summary in attachment
- skype conference for working group (1-3 April)
- task distribution in working group
- determination of methods/ actions in each country

1 May

- SALTO – order promotional materials
- gathering project ideas in each country (from potential participants/ involve young people themselves)

1 June

- 2nd Skype conference for working group
- Decision on common actions

1 September

- Plans of actions sent to coordinator
- P reparation of common work plan

November

YiA day

